2020 SUMMER LEARNING: CONTEXT AND OVERVIEW

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AGENDA

- **Context**

- **Enrollment Trends**

- **2020 Summer Learning Priorities and Programs**

- **Timeline**

CONTEXT

Summer learning supports several key areas:

1. Preventing summer learning loss

2. Increasing opportunities for intervention and credit recovery, including students who qualify for summer learning through SB319

3. Decreasing summer "opportunity gap" by providing enrichment through the arts, chess, project-based learning and college preparatory coursework

ENROLLMENT TRENDS

Enrollment	2014	2015	2016	2017	2018	2019
District (PK – 12) (at the end of the year)	27,017	26,134	24,496	23,933	22,737	20,586
Summer School (PK – 12)	7,599	6,512	5,913	5,812	6,051	5,109
Summer School as Percent of Total Enrollment	28.1%	24.9%	24.1%	24.3%	26.6%	24.8%

DAY ONE ENROLLMENT

Total Enrollment	2017	2018	2019
Day One	3,207	3,722	3,027

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2020 PRIORITIES AND GOALS

Priorities	Student Goals
• Intensive Literacy Support • Standards-Based Instruction • HS Credit Recovery through virtual instruction • Enriching experiences for all students: COCA, Springboard, Boy Scouts, Chess Club etc.	• 3rd and 4th grade students grow .2 years (2 months) on STAR reading between June 3rd and June 28th (SB319) • Increase high school attendance by 100 students on the first day of summer school in virtual programs

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2020 SUMMER LEARNING PROGRAMS

Programs	Who Attends?
Literacy Academy	SB 319 students, retained students (1-8), students 1+ years behind in reading (P4s-8)
Extended School Year	Students with IEPs who are eligible for an extension of special education services, including ECSE
High School Credit Recovery – Virtual Academy	High school students who need to earn course credit and/or who need academic intervention support for End of Course exams
Gifted and Enrichment	Gifted students and students who are on grade level (P4s-8th)
College Prep Academy and ACT Prep Programs - Virtual Academy	Students who plan to take AP course in the fall for elective credit, HS enrichment students
8th to 9th Grade Transition Program	Students transitioning from 8th to 9th grade
ELL Programs	Newcomers (K-8), ELL (K-8) students from ELL center schools

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SUMMER LEARNING EMPHASIS

Category	Description
Academics	• Daily, pull-out literacy interventions for retained students led by certified teachers • Cross-curricular projects with a literacy focus • Standards-based curriculum and materials developed for all summer learning instruction • Arts-based programming for all students
Student Enrollment	• School based committee responsible for recruiting students and communicating with families • Focus on increasing enrollment and accessibility in credit recovery by utilizing a virtual format for high school students

SUMMER LEARNING TIMELINE
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Action	Target Completion Date	Status
Determine Dates and Times	12/07/2019	Completed
Finalize summer budget	2/1/2020	In Progress
Finalize summer sites	12/21/2019	In Progress
Summer Learning Application Closes (Leader and Teacher)	3/1/2020	In Progress
Creation of Marketing Materials/Updates to Summer Learning page on SLPS Website; Release of Paper and Online Registration	3/8/2020	In Progress
Hire Teachers, Staff and Site Leaders	3/22/2019	In Progress
Finalize instructional materials and supplies	3/22/2020	In Progress

QUESTIONS?